ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 91.

The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Good

Improvement Rating Unsatisfactory

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









English/ **Mathematics** Language Arts

Mathematics

Basic

English/ Language Arts

Advanced





Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT					
	English/			Social	
Student Group	Language Arts	Math	Science	Studies	
All students (n=213)	81.2	70.4	N/A	N/A	
Students with disabilities other than					
Speech (n=13)	N/A	N/A			
Students without disabilities (n=200)	85	72.5			
Gender					
Male (n=113)	76.1	66.4			
Female (n=100)	87	75			
Ethnic Group					
African American (n=67)	70.1	56.7			
Hispanic (n=1)	N/A	N/A			
White (n=145)	86.2	76.6			
Other (n=N/A)	N/A	N/A			
Lunch Status Group					
Free/reduced-price Lunch (n=115)	70.4	57.4			
Pay for lunch (n=98)	93.9	85.7			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$5,518	N/A	\$5,114	\$5,347
Prime instructional time	88.5%	Down from 89.49	% 89.8%	90.2%
 Student-teacher ratio in core subjects 	17.8 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=563)				
Attendance Rate	95.9%	Up from 95.8%	95.9%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	2.8%	N/A	4.9%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	2.8%	N/A	3.3%	3.1%
First graders who attended full day kindergarten	91.7%	Down from 96.29	96.3%	96.3%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Retention rate	6.1%	Up from 6%	3.3%	3.6%
ΓEACHERS (n=43)				
 Professional Development days per teacher 	8.4 Days	Up from 8	7.4 Days	7.6 days
Attendance Rate	94.3%	Down from 95.29	% 95.1%	95.1%
 Teachers with advanced degrees 	53.5%	Down from 61.99	% 47.8% 	47.7%
Continuing contract teachers	93%	Down from 100%	83.9%	83.8%
 Teachers with out-of-field permits 	2.3%	Down from 7%	0%	0.0%
Teachers returning from the previous school year	93%	Down from 96.29	% 87.9%	87.2%
Average teacher salary	\$37,842	Up 2.1%	\$37,411	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	64.3%	N/A	65.6%	65.3%
 Principal's years at the school 	3	N/A	4	4.0
 Parents attending conferences 	72.6%	N/A	95%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	34.4%	Up from 29.6%	45.1%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
 Older than usual for grade 	3.9%	Down from 4.1%	1.1%	1.1%
 Suspended or expelled 	28	N/A	1	1
 Gifted and talented 	7.8%	Down from 9.5%	12.6%	11.5%
With disabilities other than speech	5.7%	Down from 7.1%	8.6%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The yearlong theme at Johnsonville Elementary was "Character Sparkles at JES." Students and teachers studied and practiced positive character traits as well as participated in a number of service projects to benefit others. These included raising money through "Jump Rope for Heart" and "Relay for Life", adopting 15.3 acres of Rain Forest in Costa Rica, and collecting can tabs for Ronald McDonald House. Technology was also emphasized through the addition of a second CCC computer lab.

Academically and artistically, students at JES excelled. The Duke University MAP program recognized a total of 33 fourth graders. Six third-grade students had their poetry published in the "Anthology of Poetry by Young Americans", and a fourth grader was the only student from the Pee Dee area to perform as a member of the SC Elementary Honors Choir. In addition, 47% of students were named to the school's honor rolls.

The faculty completed our four-year strategic plan and began a self-study for our 10-year accreditation with the Southern Association of Colleges and Schools scheduled for March 2002. In addition, 78% of our certified staff participated in professional development activities. Mirandi Squires was named Teacher of the Year, and Frankie Elvis was named Assistant of the Year.

A \$1.1 million renovation project began in March. Improvements are being made to student restrooms, the office area, and the gymnasium. New wiring, flooring, classroom storage, and two-way communication systems are being added.

Parents were actively involved through our PTO and School Improvement Council. PTO raised over \$10,000 for the school. Each grade level held a parent luncheon during the year. Leslie Belflower was named Volunteer of the Year.

Johnsonville Elementary School is a wonderful place for "Igniting the Minds of Tomorrow."

Danette Foshee, Principal



Johnsonville Elementary 160 E.Marion Street Johnsonville, SC 29555

Grades K-4 Elementary School

Enrollment: 563 Students

Principal

Danette P. Foshee 843-386-2955

Superintendent

Dr. A. Dale Strickland 843-386-2358

Board Chair

Mona B. Dukes 843-386-3243

THE STATE OF SOUTH CAROLINA

Annual Sc	hool		
Report Ca	rd		

2001

School Grade: Average

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.6	94.4	(Avail. 2002)
Satisfied with social and physical environment	95.2	87.9	
Satisfied with home-school relations	90.5	93.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com